**LeadUF: Engaging Stakeholders to Develop Leaders**

It started with a Leadership Brainstorm on this question -

**What skills, knowledge, or abilities should a student have if they go through a “leadership” program at the University**

put to a campus-wide meeting of faculty/staff representing -

- Bob Graham Center for Public Service
- College of Agriculture and Life Sciences
- College of the Arts
- College of Health & Human Performance
- GatorWell
- College of Liberal Arts & Sciences
- Graduate School
- Department of Recreational Sports
- Dean of Students Office
- Vice-President of Student Affairs
- Heavener School of Business
- Student Activities and Involvement
- Office of the Provost
- Housing & Residence Education
- Multicultural & Diversity Affairs

led by -

**Chris Cupoli**

Senior Director of Alumni Affairs

& BCLS Alum

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**BCLS/CRC/SAI Competency List**

1. Critical Thinking
2. Communication Skills
   - a. Verbal
   - b. Written
   - c. Non-Verbal
3. Sense of Self
   - a. Ethics
   - b. Self-Management
   - c. Identity and values awareness
   - d. Motivation and Initiative
   - e. Appreciation and engagement with Diversity
   - f. Emotional Intelligence
4. Teamwork
   - a. Conflict Management
   - b. Understanding of Group Dynamics
   - c. Collaboration
5. Community Responsibility

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**LeadUF- By the Numbers**

**Students responding that their development increased Moderately/Greatly as a result of participating in LeadUF**

**Highest Rated**

- My ability to solve problems with others. 95%
- My ability to lead others through a challenge. 88%
- My understanding of how emotional intelligence impacts my life. 88%
- My ability to use emotional intelligence as a leader. 88%
- My understanding of how my identities have impacted my life. 86%
- My ability to understand complex situations and create a solution. 86%
- My understanding of how I handle conflict. 86%

**Lowest Rated**

- My ability to share who I am in a unique way. 76%
- My ability to receive feedback effectively. 76%
- My understanding of how to grow from failure. 76%
- My comfort with failure. 60%
- My understanding of why ethics are important. 60%
- My ability to make ethical decisions. 52%

To learn more about LeadUF, go to our webpage at leadershipandservice.ufl.edu/programs/leaduf/